



South West Doctoral Training Partnership Conference 2019

Effective and Innovative
Research Communication

Wednesday 13th November 2019
University of Exeter, St Luke's
Campus

#SWDTPConference

About the SWDTP

The South West Doctoral Training Partnership consists of 5 South-West universities:



The SWDTP offers PhD students funding (and a stipend) to study in one of 17 subject pathways as well as offering a range of further funding for additional projects. The SWDTP focuses on collaboration between the universities, which includes sharing best practice, resources and academic knowledge. As well as developing tailored training programmes for our students and staff, the Partnership also supports a wide variety of collaborative activities, including events and student placements, in public, private and civic society organisations.



The SWDTP is funded by the Economic and Social Research Council (ESRC), which is part of UK Research and Innovation (UKRI) – a new organisation comprised of the seven UK research councils, Innovate UK and Research England. As the biggest investor in Social Science Research in the UK, the ESRC supports “independent, high quality research which has an impact on business, the public sector and civil society”. The SWDTP has been accredited by the ESRC and has been allocating 45 ESRC-funded studentships annually. These studentships fund Social Science researchers at all five partner universities through their PhD research, including funding placements, fieldwork and overseas institutional visits.



Conference theme: Effective and Innovative Research Communication

Effectively communicating your research is a crucial part of the knowledge creation process. It generates opportunities for collaboration and can inform the development of new interventions and policy changes. But how as researchers can we ensure that our work is communicated with innovation to allow for such effective impact?

The conference explores this question by offering a variety of workshops and student-led sessions on strategies for effective communication *in* and *of* their research. Academic researchers and PhD students share their journeys of overcoming communication struggles when dealing with participants, stakeholders, social media platforms and/or the public. Throughout the sessions, PhD students present and explore the intricacies of choosing and developing out of the box, innovative research topics as well as adopting non-traditional, creative methodologies.

The SWDTP Organising Committee 2019

Say hello to the SWDTP 2019 Conference Organising Committee



Warren Speed
University of Exeter
Chair of Committee



Maria Jose Ventura Alfaro
University of Bath



Jonathan Flower
University West of England



Emily Clifford
University of Exeter



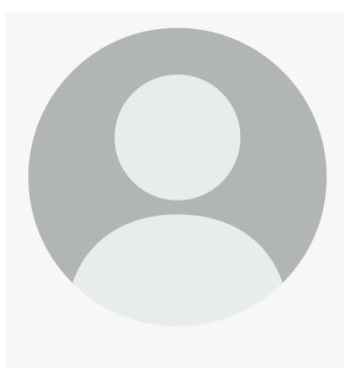
Elis Jones
University of Exeter



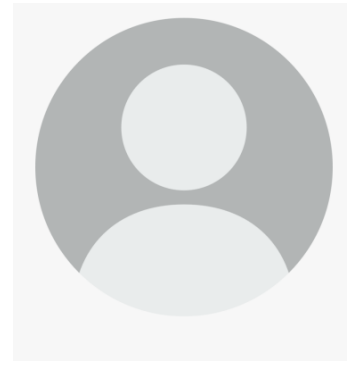
Jessica Armitage
University of Bristol



Daisy Curtis
University of Exeter



Connor Scott
SWDTP



Joanna Williams
SWDTP

Welcome from Professor Sally Barnes - Director of SWDTP

In September 2011 the SWDTC welcomed its first cohort of doctoral students. The following year on 6th November 2012, the first SWDTC Doctoral Conference was held in Bristol. It was a small event with only the two cohorts of DTC students attending. But there was a buzz as students from Bristol, Bath and Exeter made their presentations, shared posters and used it as a way to network and develop ways in which they wanted to work together. When the SWDTC morphed into the SWDTP in 2018 welcoming doctoral researchers from the Universities of Plymouth and West of England things only got better.

The conference has been held every year since rotating between Bristol, Bath and Exeter. Each year it feels as though the bar has been raised. The presentations, posters the workshops have all been well thought through and well appreciated. One year the committee took the decision to invite all social science doctoral students to attend. This had made the event bigger but has also brought in the multiple perspectives that our doctoral researchers bring with them. What is most important is the sharing of ideas that happens at this event.

It has been a real privilege for me to work closely with so many very able doctoral researchers and to see them develop their PhDs and to go into their careers. I wish the SWDTP every success in the future.

Sally Barnes

Welcome from Warren Speed - Conference Chair

On behalf of the University of Exeter, I would like to welcome you to the SWDTP 2019 Conference: Effective and Innovative Research Communication.

We felt it was important this year that the conference be about communication, either 'in' or 'of' our research; bringing together students, academics and professional colleagues, from across the SWDTP partnership.

Due to the diverse nature of the delegates attending, we have expanded this year's format to include paper sessions, workshops, poster presentations, an exhibit area, networking sessions and drinks reception. A special thanks goes out to the dedicated conference committee members, without whom this conference would not have been possible. I hope that you enjoy attending, and I look forward to meeting you all throughout the day!

Warren Speed

Information for Presenters

Please make sure to bring your memory stick / PowerPoint Presentation or any other devices you may wish to use for your presentation prior to the start of the session. This way we avoid any delays. You will have 15 minutes to present your topic followed by 5 minutes of Q&As. Your chair will let you know how long you have left to present throughout the 15 minutes.

Information for Session Chairs

Thank you for agreeing to chair a session. At the start of the conference, you should have received a 'session chair pack' with all the information regarding your role. You will be expected to introduce the other presenters at the start of the session, as well as the title of the topics to be covered.

Information for Poster Presenters

Please drop your poster off at the registration desk at the start of the conference. Velcro dots will be provided to put your poster on the board. Please note, you MUST NOT use any pins or blue tag on the poster boards. You will be presenting your poster at lunch time. At the end of the day, we will be announcing the winners of the academic review panel and the public vote. Best of luck!

Poster Judging and Voting

We encourage you all to take time during the lunch break to look around the exhibition area and choose your favourite poster. At the start of the conference you will have received your 'conference pack'. Inside this pack you will be able to find a sticker. Underneath each poster there will be a panel where you can place the sticker as your vote.

Venue and Conference Information

Name Badges

Please make sure that you wear your lanyard at all times. This will be needed to enter any of the sessions or workshops as well as to access refreshments and lunch. You will also need to retain your name badge if you intend to join us for the drinks reception.

Internet

We have free guest WiFi ('UoE_Guest') and 'eduroam' access. Simply click on either one and follow the online instructions.

Prayer Rooms

The University of Exeter has a non-denominational chapel and a Muslim prayer space (building 4 on your map at the back of this programme). All visitors are welcome to use these spaces.

Quiet Space

This year the conference committee have worked to provide a quiet space for any delegates that wish to find somewhere peaceful. This space can be found within the Chapel Lounge (building 2 on your map). Here you will find wellbeing information from each university in the Partnership. Tea and coffee facilities are available.

Accessibility

Most of the conference will be taking place in Baring Court. Each floor is accessible using the lift on the ground floor of Baring Court, close to the entrance. Each floor has an accessible toilet. If you require any assistance, please let a member of the committee know and they will be happy to help.

Toilets

Toilets can be found on all floors of Baring Court. Each floor has a male, female and an accessible/gender neutral toilet.

Sustainability

Recycling bins are found around all floors of Baring Court and around the campus. Please deposit items into the correctly labeled bins. If you have brought a reusable cup or water bottle, we encourage you to make use of this during the conference.

Venue and Conference Information

Blackwell's Books

The Blackwell group have selected a range of books specifically for the conference. They will be running a store in BC03 throughout the day for you to browse, make purchases and take advantage of some great discounts. Credit / Debit cards and cash accepted.

Refreshments

Refreshment will be available all day from our SWDTP Cafés in BC03 and BC126, as well as BC08 from 1.15pm onwards.

First Aid

Non-emergencies, contact info @ St Luke's (building 11) - 01392 724837 or estate patrol - 01392 723999. For emergencies, dial 999.

Workshops

If you wish to participate in our workshops, you must register for this at the start of the conference at the registration desk. Workshops work on a first come first served basis. We will announce once the workshop capacity has been reached.

Space

All sessions will have a capacity limit of people per room depending upon the room size. If the session is full, please find another that interests you. Committee members can help you where necessary.

Committee Members

All committee members will be recognisable by their lanyards, displaying 'Committee Member'. Please speak to a member of the committee if you require any help or information.

Any other Information

If you require any other information, in the first instance please refer to this conference handbook. Alternatively you can make your way to the registration desk where there will be a committee member to help you.

Coach to Bristol and Onwards Travel to Bath

Delegates who have arranged to travel back to Bristol/Bath via our free coach service will be collected from St Luke's Campus, Heavitree Road at 7.30pm. For those of you planning to travel on from Bristol Temple Meads to Bath Spa, your connecting trains are:

- 9.51pm - 10.02pm
- 10.04pm - 10.21pm
- 10.23pm - 10.34pm

Please DO NOT be late, if you were to be delayed we cannot guarantee there will be travel arrangements available for you. The coach will be leaving at 7.30pm sharp.

Panel Discussion/Questions

Towards the end of the conference the **keynote speakers and workshop facilitators** will engage in a panel discussion. If you have **any questions you want to ask them** about their presentation or more general queries about research communication please **use the twitter hashtag #SWDTPConference**. If you do not have twitter or wish to remain anonymous, you can write down your question and deposit it in the cardboard box which you will find in the reception area. Any queries, please ask a member of our committee.

Hashtag

Throughout the conference we encourage you to use the hashtag **#SWDTPConference** and post pictures and comments about the conference. You can also use the hashtag to post questions directed to members of the discussion panel that will take place at the end of the conference.

Quiet space

For the SWDTP conference we have organised a Quiet Space in the **Chapel Lounge** (building 2 on your map). The Chapel is an inclusive, quiet, and holy space, where everyone is welcome – you do not need to be a person of faith, or an Exeter University student or staff member to spend time in the space. This space is intended to be a quiet area which you can use to decompress, relax, and take time out from the main areas of the conference. In the lounge you will find a tea and coffee station which you are welcome to use, along with a series of wellbeing information leaflets for you to read. This space is open for your use throughout the period of the SWDTP conference. Please note that the Chapel will be in general use throughout the conference, we therefore ask that you respect all users of this space.

With thanks to the Reverend Hannah Alderson for welcoming us into this space

Programme Overview

Below is a brief overview of the conference day. You will find further information on the proceeding pages.

Time		Location
10:15 –10:50	Registration, Poster Drop off and Workshop sign-up	Baring Court Ground Floor
	Refreshments, Networking, Blackwell's Books and Stalls	Baring Court Ground Floor
11:00-12:05	Conference Opening Session Welcome	Exeter Medical School - G18
	1 st Keynote Speaker - Professor Rob Freathy	G18
	'Radio Interview'	G18
Comfort Break/Transition		
12:15-13:15	Session A (Paper sessions and workshops)	See p. 12
13:15-14:15	Lunch Break	BC03, BC08, BC112
	Breakout Sessions	Registration area
	Poster Judging	BC06, BC07, BC09
14:15-15:15	Session B (Paper sessions and workshops)	See p. 14
Transition to Session C		
15:20-16:20	Session C (Paper sessions and workshops)	See p. 16
Comfort Break/Transition		
16:30-18:00	Conference Closing Session 2 nd Keynote Speaker – Chris Shaw	North Cloisters NC12
	'Radio Interview'	NC12
	Panel Discussion	NC12
	Poster Awards and Close of Conference	NC12
18:00-19:30	Drinks Reception	Baring Court and BC03

Registration		
10:15 – 10:50	<p>Please register and sign up for workshops. Here you will receive your conference pack and name badge.</p> <p>If you are presenting a poster, please hand this to the registration desk. A member of the committee will put your poster on display.</p>	Baring Court Ground Floor

Refreshments, Networking and Stalls		
10:15 – 10:50	<p>Once you have registered, please help yourself to refreshments in the 'SWDTP Café' in BC03. Here you will also find stalls and the Blackwell's Books pop-up shop.</p>	Baring Court Ground Floor

Conference Opening Session		
11:00– 11:10	<p>Welcome from Warren Speed, the Chair of the SWDTP Conference Committee 2019 and Professor Sally Barnes, the SWDTP Director.</p>	Exeter Medical School - G18

Keynote Speaker: Professor Rob Freathy (University of Exeter)		
11.10 – 11:55	<p><i>Research, Researchers and Researching: Creating an Effective and Innovative Learning Environment</i></p>	Exeter Medical School - G18



Rob is a professor of Education and holds positions at the University of Exeter as Academic Dean for Students and Dean of the Faculty of Taught Programmes.

Rob's research interests include religious education, education for citizenship, the historiography of 20th century education and the application of historical methods in educational research.

His previous research has been theoretical and empirical, as well as historical and contemporary in focus. In his historical work, he has utilised published and unpublished documentary resources, as well as oral history interview data. In his contemporary work, he has used qualitative and quantitative data derived from social scientific fieldwork, including interviews and questionnaire surveys about school students and teachers.

Radio Interview		
11:55– 12:05	<p>How to effectively present your research in 3 minutes. During the plenary sessions two media-trained delegates will share the essence of their research in a radio-style interview. If you want to learn more then book a place on one of the "Communicating research effectively with the media" workshops.</p>	Exeter Medical School - G18

A1 - Students in the margins: Accessibility in education		ROOM BC126
Suaad Alnaabi	<i>EFL pedagogies for teenage learners with visual impairments in Oman Language</i>	
Rana Hanash	<i>classroom anxiety and vocabulary size amongst L2 Saudi students of high school</i>	
Nouf Alsaadi	<i>Saudi teachers' perceptions of implementing UDL for students with learning difficulties</i>	

A2 - Poets, folk music and children's books: creative communication for different audiences		ROOM BC114
Hannah West	<i>'She'll Hold Her Own'</i>	
John Blackmore	<i>Returning the legacy of William Barnes</i>	
Harriet Earle-Brown	<i>"Little Miss Homeless": Disseminating research through Culture Jamming the Mr Men and Little Miss books</i>	

A3 – Approaches to quantitative research		ROOM BC101
Benjamin Woolf	<i>An empirical demonstration of the importance of effective communication, its absence in practice, and a potential solution, in causal inference research</i>	
Jessica Armitage	<i>Using polygenic scores to understand exposure to bullying</i>	
Christopher Moreno-Stokoe	<i>p-Hacking Masterclass: Get 1 million different results from your study</i>	

A4 Creative Methodologies		ROOM BC220
Virginia Thomas	<i>Walking and chewing gum – Multitasking during the research interview</i>	
Halime Tosun	<i>Dynamic assessment in language classroom as an alternative assessment method: Perceptions of non-native English language teachers</i>	
Peter Kingston	<i>Presenting Practices, Deconstructing Outcomes</i>	

A5 – WORKSHOP - Communicating research effectively with the media		
Caitlin Kight (Senior Academic Developer) & Kelly Preece (Research Development Manager) both at the University of Exeter		BC201 Max 20 people
This workshop looks at how to effectively communicate research with the media, including an insight on how the media views and uses research. Repeated as C5 at 15:20 (see page 17).		

A6 – WORKSHOP - <i>'What I Wish I'd Known Then'</i>		
Fiona Crawford (Research Fellow in the Centre for Transport and Society at the University of the West of England) & Tim Morris (Quantitative Social Scientist at The University of Bristol)		BC129 Max 20 people
Fiona and Tim both received SWDTP post doctoral fellowships in 2018 and in this workshop they will share their insights having recently trodden a path that many of the conference delegates may want to follow.		

End of Session A

Remember - send questions for panel discussion (p18) to: #SWDTPConference

Lunch Break		
13:15 – 14:15	<p>Lunch and refreshments are provided by Birch Catering. You will find lunch stations on each floor of Baring Court (Ground Floor BC03 and BC08 and First Floor BC112)</p> <p>If you require a dairy-free, gluten-free or vegan lunch, please visit the Birch Catering pop-up kitchen in BC03 (ground floor) where you will be able to collect this. Alternatively please speak to a member of the Birch Catering team who will be able to help further.</p>	Baring Court

Poster Viewing and Judging		
13:15 – 14:15	<p>We welcome all delegates to visit our wonderful poster exhibition and speak to the poster presenters. Posters will be judged in two categories:</p> <ul style="list-style-type: none"> • The Public Vote (you) • Academic Judging Panel <p>For the public vote you will have been given a sticker when you registered. Simply stick this sticker on the poster board which you would like to vote for.</p>	BC06, BC07 & BC09

Breakout Sessions		
13:15 – 14:15	<p>There will be some breakout sessions today. These will be announced during the conference opening.</p>	Check info board at registration desk

B1 – Dealing with Complexity		ROOM BC112
Alison Milner	<i>Focus group facilitation</i>	
Isabel Hallam	<i>Presumptions during insider organisational case study research</i>	
Alison Pearson	<i>Strengthening collaboration and engagement through communication</i>	

B2 – Pedagogy: International and language communication		ROOM BC126
Defang Zhao	<i>Integrating thinking skills into the reading and writing practice in secondary schools in China</i>	
Rawan Alqarawi	<i>The role of collaborative learning in flipped classroom in Saudi higher education</i>	
Mona Alshehri	<i>Contribution of different dimensions of lexical knowledge to reading comprehension in English as a foreign language</i>	

B3 - Communicating with vulnerable participants: building rapport		ROOM BC220
Sally Murrani	<i>Iraqi Minority Group Identification Outside Traditional Socio-Political and Cultural Environment: The Case of the Sabeen Mandaean</i>	
Sarah Fakray	<i>How to communicate when you don't have the words: Research with refused asylum seekers and undocumented migrants</i>	

B4 - Communication for social impact		ROOM BC201
Mariam Cook	<i>A Bayesian machine learning framework to support scalable democratic participation</i>	
Kieran Green	<i>In the Zone: Critiquing 'care' and Egalitarianism in an austere post-welfare space</i>	
Norah Alhudaithy	<i>Teachers' professional development in virtual communities of practice in Saudi Arabia</i>	

B5 – Ducks, bugs & Burning Man: Communication approaches for a diverse audience		ROOM BC114
Annayah Prosser	<i>Creative research communication at Burning Man: Exploring the achievements of the Black Rock City Census Lab</i>	
Linda Henderson	<i>Let's talk about ducks</i>	
Maya Gumussoy	<i>Investigating the effectiveness of social and education interventions to reduce disgust towards the consumption of insects and cultured meat</i>	

Session B Continued

B6 – WORKSHOP

Communicating research effectively through peer reviewed papers

Professor Justin Dillon (University of Exeter)

BC129
Max 20 people

Publishing is an issue relevant to all researchers, both experienced and less-experienced. This workshop, run from the perspective of an author and an experienced journal editor, looks at the process of preparing and submitting a paper for publication. It includes a discussion of how to choose the most appropriate journal. Participants contribute their thoughts on what different review criteria mean and share their interpretations of actual reviewers' comments. By the end of the session, attendees should understand the publication process and feel confident that they can review papers in their field.

B7 – WORKSHOP

Communicating research effectively with parliament

Chris Shaw (Clerk of the Foreign Affairs Select Committee in the House of Commons)

BC101
Max 20 people

“Engaging with select committees” Chris will explain on a more practical level about how to decide where to go, give good evidence and have impact. Repeated as C6 at 15:20 (page 17).

End of Session B

Remember - send questions for panel discussion (p18) to: #SWDTPConference

BLACKWELL'S
FOR LEARNING · FOR LIFE

Great Hall Foyer, University of Exeter

Come and visit our pop-up shop today on St Luke's Campus in room BC03,
ground floor of Baring Court

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C1 – Communicating when undertaking sensitive research		ROOM BC114
Ran Qi	<i>Exploring Mongolian ethnic minority students' higher education experience in China and the influence of higher learning experiences on their identity</i>	
Rick Latham Lechowick	<i>Ethnography after genocide: Communicating friendship, cooperation and trust</i>	
Sunday Blake	<i>Silent sex workers and secret knowledge: Communicating the unspeakable</i>	

C2 - Pedagogy: Experiences and Identification		ROOM BC112
Tanya Tothill	<i>Understanding the identification of special educational needs in England: The current reality from classroom to policy level</i>	
Kailing Li	<i>The Effect of working memory components on learning mathematical concepts and procedures</i>	
Mona Helmi	<i>Intercultural Communication</i>	

C3 - Engaging with digital platforms in your research		ROOM BC220
Daisy Curtis	<i>Negotiating communication challenges: A reflection on communicating to (potential) research participants</i>	
Shahid Muhammad	<i>The Renal Patient Support Group (RPSG) – Best practice by example for educational support for Chronic Kidney Disease (CKD) patients</i>	
Cheng Guan	<i>MALL-based English teaching and learning for Chinese students at British universities: measuring uses and perceptions of the WeChat app</i>	

C4 - Rural sustainability and education in international development		ROOM BC129
Saba Arshad	<i>Impact of conditional cash transfer program on girl's education, evidences from Pakistan</i>	
Chibuike Chidiobi	<i>Causes of waste generation in Nigerian construction industry: A literature review</i>	
George Rowland	<i>Low impact development, self-governance and enclosure: Planning's difficult relationship with rural sustainability</i>	

Session C continues over the next page

C5 – WORKSHOP *Communicating research effectively with the media*

Caitlin Kight (Senior Academic Developer) & **Kelly Preece** (Research Development Manager) both at the University of Exeter

BC201
Max 20 people

This workshop looks at how to effectively communicate research with the media, including an insight on how the media views and uses research. Note this is a repeat of A5 (see page 12).

C6 – WORKSHOP *Communicating research effectively with parliament*

Chris Shaw - Clerk of the Foreign Affairs Select Committee in the House of Commons

BC101
Max 20 people

“Engaging with select committees” Chris will explain on a more practical level about how to decide where to go, give good evidence and have impact. NB this is a repeat of B7 (page 15).

Closing Session

16:30 - 18:00

Keynote Speaker: Chris Shaw (Clerk of the Foreign Affairs Select Committee in the House of Commons)

16.30 – 17:15

Giving your research impact in policy making

**North Cloisters
NC12**



Chris Shaw has been a Clerk in the House of Commons for 29 years. He has worked on a number of select committees during this time, including Home Affairs, Defence, Science and Technology, Business, Energy and Industrial Strategy and is currently Clerk of the Foreign Affairs Committee. He worked in the Table Office from 2000-02, editing parliamentary questions and motions and writing the Order Paper.

From 2006-09 Chris worked in the Public Bill Office as Clerk in charge of Private Members’ Bills. Chris has been heavily involved with international parliamentary assemblies in his capacity as UK Delegation Secretary to the Council of Europe, Western European Union, OSCE and NATO parliamentary assemblies and subsequently, from 2005-10, as Presidential Adviser to the NATO PA. From 2009-12 Chris served as Head of the Scrutiny Unit in the House of Commons, which provides financial, legal and economic expertise to the House’s select committees. From 2012 to September 2015 he went on secondment to the Cabinet Office as the Parliamentary Adviser, working closely with the Leader of the House, the Whips and No. 10 on a whole range of parliamentary issues. In addition to these roles Chris has been involved in the development of senior management development programmes within the House. He is currently the lead official in the House for the Climate Change Citizens’ Assembly.

Radio Interview		
17:15–17:20	How to effectively present your research in 3 minutes. During the plenary sessions two media-trained delegates will share the essence of their research in a radio-style interview. If you want to learn more then book a place on one of the “Communicating research effectively with the media” workshops.	North Cloisters NC12
Panel Discussion		
17:20–17:50	The keynote speakers and workshop facilitators will engage in a panel like Q&A discussion on research communication, responding to your questions from the day (#SWDTPConference)	NC12
Poster Awards and Close of Conference		
17:50–18:00	The committee chair will announce the winners of the poster competition and thank everyone for their attendance, closing the conference.	NC12
Drinks Reception		
18:00 – 19:30	All delegates are invited to attend the drinks reception and celebrate the end of this years SWDTP Conference 2019. Soft and alcoholic drinks will be served along with bar snacks and savoury and sweet canapés.	Baring Court Ground Floor and BC03



Standing Seminar in Critical Theory

The Standing Seminar in Critical Theory (SSCT) aims to build a permanent, transdisciplinary and inter-institutional space for critical thought across the SWDTP institutions. We explore critical theories and radical epistemologies, including those born out of both the Frankfurt School and the heterodox Marxist tradition, critical feminist theory and decolonial theory, along with others arising from our own research projects. Join us for our events across Bath, Bristol and Exeter. We organise a variety of activities including reading groups, workshops, seminars as well as an annual symposium.

If you wish to know more about us visit our website: <https://www.seminarct.com>



Defence Research Network

An interdisciplinary network of Masters, PhD and early career researchers studying defence, security or the Armed Forces in relation to policy, strategy, culture and society.

Does your social science research relate to any part of defence, security or the Armed Forces?
Would you like to meet other researchers in the same area?

Would you like to network with charities, organisations and institutions who are relevant to your field of study?

We provide an interdisciplinary platform on which Masters, PhD and early-career researchers can come together to share work, ask for recommendations, create a rapport with one another and support each other in the research process. The group uses social media to post job vacancies, conferences and events of interest and even studies or news regarding defence, security or the Armed Forces.

**For more information, you can find us on Twitter,
Facebook or LinkedIn, or email defenceresearchnetwork@gmail.com**



@DefenceResNet



Defence Research Network



@DefenceResNet

The Open Review

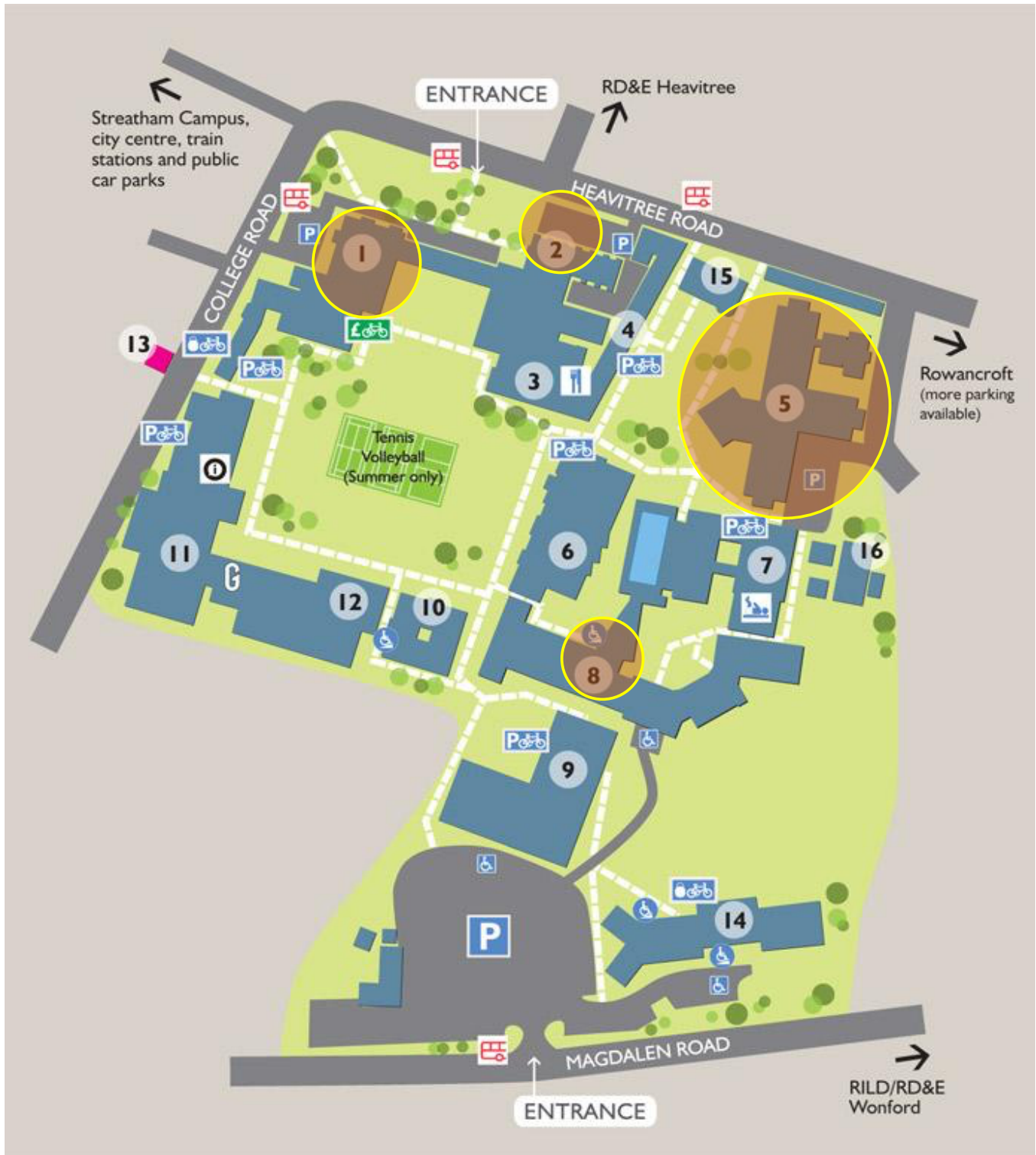
We are delighted to present the newly revived SWDTP journal – **The Open Review**.



The Open Review is an academic journal that provides the opportunity for students within the social and economic sciences to publish their research within a student led, peer-reviewed journal. This year's journal has undergone some renovation as the team worked hard to develop a framework that enables students to publicise their work in various forms. Therefore, alongside the annual journal, a dedicated website was created to encourage submissions of a broader scope including reflective pieces, blog posts, book reviews, protocols and more. These can be submitted on a rolling basis throughout the year.

Students attending and presenting at this year's SWDTP Conference are warmly invited to submit a version of their work for publication at The Open Review. The Open Review is open to both undergraduate and postgraduate students, whether funded through the SWDTP or not. Publishing in The Open Review is a fantastic opportunity to get a head start in your academic career and professional writing. If you would like to submit some work for publication in our 2020 edition or are considering becoming part of the team at The Open Review, please do not hesitate to get in touch. We would love to hear from you!¹⁹

St Luke's Campus Map



Baring Court 5
 Chapel 2
 College House 14
 Cross Keys 3
 Dance Studio 16
 Giraffe House 12
 Haighton 6
 Holnicote 4

Library 6
 North Cloisters 1
 Richards 9
 Smeall 10
 South Cloisters 11
 Sports Centre 7
 Staff House 15
 University of Exeter Medical School 8

InfoPoint: 01392 724837

Email: ssis-gse-conference@exeter.ac.uk

Estate Patrol: 01392 723999