



# The South West Doctoral Training Partnership Conference

Collaboration & Connectivity

Wednesday 16<sup>th</sup> November 2022 The Enterprise Zone @ UWE Bristol

**#SWDTPConference** 











# Welcome

Welcome to the 2022 SWDTP Student Conference at The Enterprise Zone at UWE Bristol!

This year's theme is...

# **Collaboration and Connectivity**

The South West Doctoral Training Partnership holds an annual conference, run by and for post-graduate, social-science research students in the UK. While the conferences are held in or near the SWDTP universities of Bath, Bristol, Exeter, Plymouth and the West of England, the conferences are open to everyone.

This year's event is held at The Enterprise Zone (EP1) at UWE Bristol (Frenchay campus). Keynote speakers and panellists will present their research in relation to this year's theme. Additionally, workshops will be run on podcasting, writing funding bids, and communicating your research.

We hope you enjoy the conference!

If you need assistance or have any questions throughout the day, please find one of the conference committee members who will be able to help.

#### **SWDTP Conference Organising Committee 2022:**

Aditi Dutta - University of Exeter - @aditi\_d10

Belinda Li - University of Exeter

Flo Neville - UWE Bristol - @FloNevilleNAT

Hannah Cowdell - University of Exeter - @HannahCowdell1

Hiu Yi Vienne Lin - University of Bath - @viennelhy

Inga Filipiak - University of Exeter

**Rebecca Reece** - *UWE Bristol* - @rebecca\_reece3

**Silvia Nassar Mustaklem** - *University of Exeter* – linkedin.com/in/silvia-nassar-m/

**Tamara Al Khalili** - *University of Exeter* – linkedin.com/in/tamara-khalili-43139449/

# **Venue Information**

# **Name Badges**

You will receive a name badge/lanyard on arrival at reception. Please make sure that you wear your name badge throughout the day.

# **Fire Alarm**

Fire doors and exits are clearly labelled throughout the building.

# **Accessibility**

To enter the building at reception there is a short flight of stairs, as well as a slope. Lift access is available to the main lecture theatre, which is located down a short flight of stairs.

#### **Toilets**

As you enter the reception foyer, there are toilets on the left-hand side. More toilets can be found at both ends of the atrium. Accessible toilets are also available in these locations.

#### **Quiet Room**

A quiet room will be available to use throughout the day. This will be a side room off the main atrium named the 'Rhine' room.

## Refreshments

Light refreshments will be available in the restaurant on arrival and during the afternoon break (4.30-4.50pm).

A buffet lunch will be provided at 1.15-2.30pm.

#### Workshops

You are welcome to choose which workshop and panel sessions you would like to attend. Some workshops will be limited in capacity. Once a limit has been reached, you will be politely asked to join another workshop/session.

# **Keynote Speakers**

# **Professor Sarah Banks**

Sarah Banks is Professor in the Department of Sociology and co-founder of the Centre for Social Justice and Community Action at Durham University, UK. The Centre promotes participatory action research for social justice in partnership with community-based organisations. With the Centre and members of International Collaboration for Participatory Health Research (ICPHR), she has developed ethical guidelines for participatory research and offers training/events for academic and community-based researchers. She has coordinated several participatory research projects, including research on debt, poverty and community development, and leads the Ethics Working Group of the ICPHR. She is co-editor of Ethics in Participatory Research for Health and Social Well-Being (Routledge, 2019) and co-producing Research: A Community Development Approach (Policy Press, 2019), and co-author of Participatory Research for Health and Social Well-Being (Springer, 2019).

# **Dr Jessica Moody**

Jessica Moody is a Senior Lecturer in the Department of History at the University of Bristol. Her research considers collective memory, public history, and heritage. She is particularly interested in the representation of, and engagement with, difficult and dissonant pasts especially around histories of enslavement, empire and colonialism, as well as creative forms of memorialisation and counter-memorialisation and the co-production of memory work. Her first monograph, The Persistence of Memory: Remembering slavery in Liverpool, 'slaving capital of the world', analyses how transatlantic slavery has been 'remembered' in Liverpool, the largest slave-trading port in Europe. Jessica is currently a Co-I on the UKRI funded Citizen Science Project 'Citizens Researching Together: Reparative Justice through Collaborative Research' and leads the strand 'Decolonising Memory: digital bodies in movement' with Cleo Lake and Kwesi Johnson.

# PhD Careers Panellists

**Dr Nic Crossley**, Chief Executive Officer at NAS Academy Trust, has over 20 years' experience in education which spans primary, secondary, mainstream and specialist provision and her research interests are in the factors which contribute to educational underachievement. Her Masters in Education and Management, and Masters in Practice-Based Educational Research, also support these interests. She is a council member for ASCL (Association of School and College Leaders) as the national SEND representative, a member of the Ethics, Inclusion and Equalities Committee and Chair of the Women Leader's Network. In September 2021, Nic was made an Honorary Teaching Fellow at the University of Warwick, in recognition of her commitment and contribution to Teacher Education and Research within the Centre for Teacher Education. She is co-author of Inclusion: A Principled Guide for School Leaders (Routledge).

**Dr Riadh Ghemmour** holds a PhD in Education from the University of Exeter. He is currently working at the Royal Central School of Speech and Drama (University of London) as the learning skills international student coordinator. Riadh has been actively involved in many funded projects surrounding issues of anti-racism, de-colonisation and equity within HE. He is also an educational consultant working at the MA Education consultancy (Itd) offering coaching and training sessions on anti-racism and social justice education. Riadh's major interests include de-colonisation, indigenous methodologies, international student experience, qualitative research and anti-racism. He is undertaken a new and personal project which is about turning his PhD thesis into a book.

**Dr Patrick English** is an Associate Director in the Political and Social Research team and YouGov's spokesman on political research. He is responsible for methodological and data quality research across YouGov's UK, German and French panels, and specialises in running academic, experimental design, and election-focused projects and outputs. He holds a Doctorate from the University of Manchester and remains active in contributing to academic research and publications.

**Dr Nasrul Ismail** is a Lecturer in Criminology at the School for Policy Studies, University of Bristol. His research on the impact of austerity on prison health has informed actions of the UN Subcommittee on Prevention of Torture, the World Health Organization, the European Committee for the Prevention of Torture, the House of Commons Justice Committee, and the Nuffield Trust. His research findings have also been referenced by the UK major political parties and have been featured in news outlets such as the Byline Times and The Daily Mirror. He sits on the SWDTP Academic Advisory Board as an early career representative and on the Editorial Board of PLOS One as an Academic Editor.

# Workshops

# 'Podcast your research'

A 90-minute workshop with Krissy Brighty-Glover

In this session we learn how academics can build podcasting into their impact and engagement plans. Using positive examples of podcasts produced and presented by researchers, this session will cover what makes a 'good' academic/research focused podcast and why. Through interactive exercises and discussion, we will then discover more about the essential practicalities and skills needed to podcast and the things to consider before embarking on your own.

# 'Get that funding!'

An introduction to writing powerful funding bids with the Research and Development team (RED), University of Bristol

In this session we explore how to write a fantastic funding application! It will include an introduction to key funders and types of schemes available, and the vital ingredients for making powerful and compelling application. Whether you plan a career in academia or other sectors, writing strong applications is an important part of your toolbox, so come and explore the fundamentals here.

# 'Public engagement — how to do it?'

A workshop with the Public Engagement team, University of Bristol (Ben Meller and Jenny Jopson)

This workshop is focused on the practicalities of public engagement – how to make your research accessible to diverse audiences; how to communicate succinctly and clearly; and what resources there are available to help you become a fantastic communicator of research!

# **Event Schedule**

9.45-10.45	Registration  On arrival, please check-in at reception where you will receive your name badge and a conference pack. If you are presenting a poster, please come to reception where a member of the committee will help you put it on display.					
		Refreshments availab	ble in the restaurant.			
	Welcome - Conference Committee  First keynote speaker - Professor Sarah Banks					
10.45-11.40						
	Room: Lecture Theatre					
First breakout sessions						
11.45-1.15	Workshop	Workshop	Workshop	PhD Careers Panel		
	'Podcast your research'	'Get that funding!'	`Public engagement – how to do it?'	with  Dr Nic Crossley  Dr Riadh Ghemmour  Dr Patrick English  Dr Nasrul Ismail		
	<b>Room</b> : Bonavista	Room: Caspian	Room: Demo Suite	Chair: Hannah Cowdell Room: Lecture Theatre		
1.15-2.30	Lunch, networking and time to view posters					
2.30-3.10	<b>Second keynote speaker</b> – Dr Jessica Moody <b>Room</b> : Lecture Theatre					

Second breakout sessions				
3.15-4.30	Malek Almohammadi University of Exeter A Deeper Understanding of EFL Student's Self-Efficacy Beliefs  Jasrael Stokes University of Bristol Factors Affecting International Students English Language Communication  Ainur Meirbekova University of Bristol The creative potential of preschool children attending Montessori and non-Montessori play-based kindergartens in Kazakhstan  Beth Sugg University of Bristol Virtual Connections: Using LinkedIn as a Recruitment Tool  Chair: Silvia Nassar Mustaklem  Room: Demo Suite	Mónica Sánchez Hernández University of Bristol Of exchange: Collaborative research or academic extractivism?  Simon Hill University of Bristol Connecting over impenetrable atomization: ontological thinking inspired by Levinas, Butler and Hägglund  Nako Abdullah University of Bristol Mapping the Current Landscape of Professional Learning Communities in Malaysia: A Scoping Review of Literature  Beth Taylor University of Bath Learning From Listening to and Collaborating with Older Adults in Health Research  Chair: Aditi Dutta  Room: Business Lab	Judith Parry UWE Bristol Exploring the wellbeing benefits of Community-Led Housing, focusing on the influence of green space and green infrastructure upon the mental wellbeing of residents  Natalie Rothwell-Warn UWE Bristol Using Appreciative Inquiry (AI) and Triple Loop Learning (TLL) to facilitate collaboration and connectivity between secondary mainstream teachers and students on the subject of well-being  Georgina Richards University of Bath The role and relevance of voluntarism for wellbeing in green social prescribing contexts in Somerset, UK  Julia Groot University of Bath Collaboration between research and industry to develop digital mental well- being interventions  Chair: Tamara Al Khalili  Room: Caspian	
4.30-4.50	Refreshments available in the restaurant			

Third breakout sessions				
4.50-6.05	Suparna Bagchi University of Plymouth Beyond Bindis, Bhajis, Bangles, and Bhangra: Exploring Multiculturalism in South West England Primary Schools, Early Research Findings  Deepti R Bhat University of Bristol Methodological Foundations for Educational Research with an Adivasi Community  Ryan Thomas Green University of Plymouth Towards the Psychological Exploration of Music Theatre  Ella Barclay UWE Bristol 'Drowning in bureaucracy': The unintended consequences of NHS charging policies for the provision of care to migrant populations	Sam Pulman University of Exeter Environmental identity: being curious and confident in nature  Veronica White University of Exeter Engaging 'harder to reach' farmers in policy co-design: the roles and needs of skilled intermediaries  Fatma Sabet University of Exeter Sustainable school food in England: a realist evaluation  Sylvia Hayes University of Exeter The messiness and ethical complexity involved in doing co-produced research with non-academic organisations.		
	Chair: Molly Conisbee	<b>Chair</b> : Rebecca Reece		
	Room: Demo Suite	<b>Room</b> : Caspian		
	Closing ceremony			
6.05-6.30	Room: Lecture Theatre			
	Drinks			

# **Getting** here

# **UWE Bristol Frenchay Campus map:**



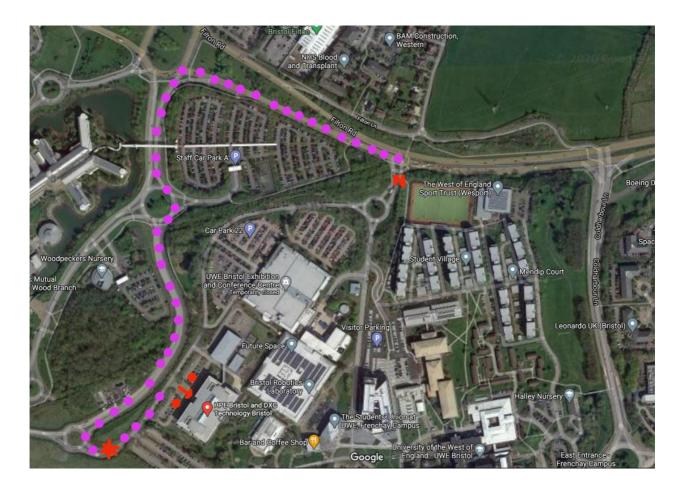
#### **Arriving by car:**

Free parking is available at the Enterprise Zone (EP1), you do not need to display a permit when parking there.

NB: There is no vehicle access through North or East Entrances to EP1.

#### **Directions**

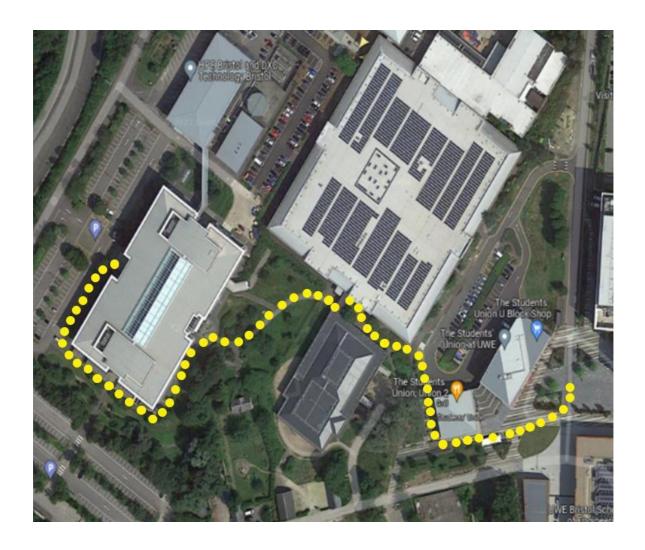
- Drive past the North entrance to UWE Bristol Frenchay campus. At the roundabout (MOD exit), move into the **middle** lane as you turn left.
- At the next roundabout, take the 2<sup>nd</sup> exit.
- At the next roundabout, take the 1st exit.
- At the barrier, access will be given to conference attendees.
- Keep left/downhill until you reach the car park at the front of EP1 on your right.
- Please park on the right-hand side of the car park.



#### Walking from SU building on Frenchay campus:

(map on next page)

- Face the SU shop. Walk to the left-hand side of the building.
- Walk down the steps and turn left.
- Head towards Future Space and walk to the left of the building (past the parked bus).
- Enter the walkway door ahead of you, bear left and exit the walkway on the opposite side.
- Walk towards the rear of EP1 and bear left around the building until you reach the front entrance.



#### **Arriving by bus:**

First Bus and Travelwest provide bus services to Frenchay campus. Current First Bus services to Frenchay Campus include: 19, 48A, 70, 74, 72, m1, m3.

Megabus and National Express also provide direct services to Frenchay Campus from many UK cities.

## **Arriving by train:**

The closest train stations are **Filton Abbey Wood** (20 min walk) and **Bristol Parkway** (30 min walk).

If you are arriving from **Bristol Temple Meads**, buses are available from the station to UWE Frenchay campus. Then please follow the directions for walking from the SU on campus to EP1 (see campus maps above).